

2023 Evaluation Mentor & Teacher Results



Each year Kids Hope collects insights from our mentors and teachers regarding the impact of our program. We use this information to encourage our community but also to improve our program where we see opportunities.

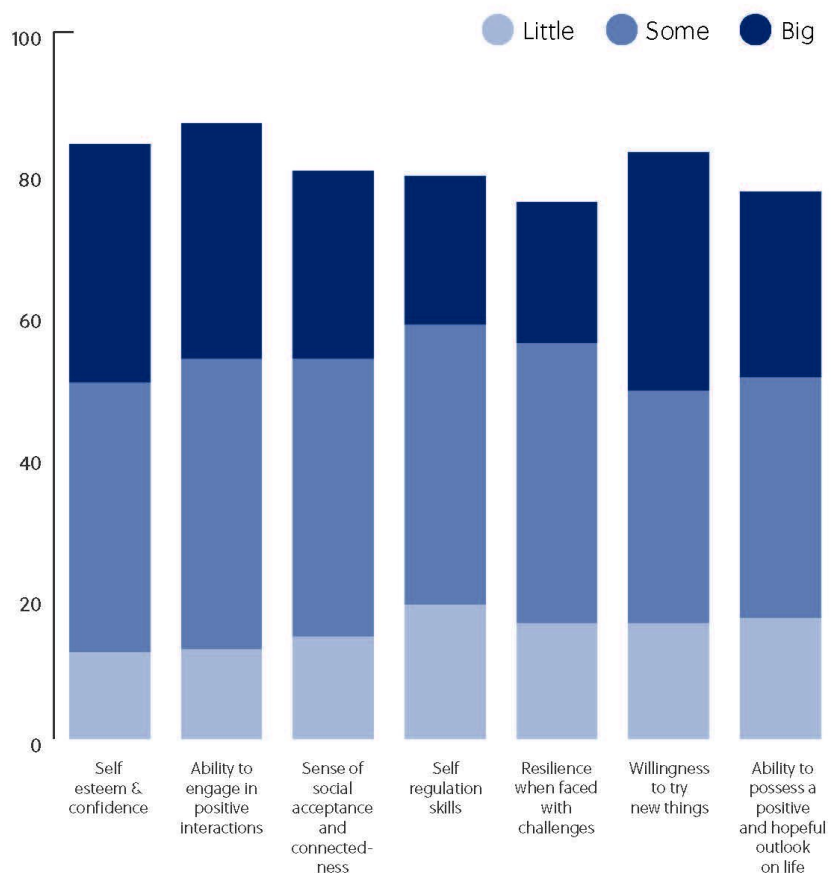
For those of you who were able to participate in our 2023 Evaluation Survey, thank you so much. We really appreciate your feedback. For those of you who could not, there will be another opportunity in 2024. **Please find below a summary of the feedback.**

Mentor Results

Overall, I believe the Kids Hope program has had a positive impact on the health and wellbeing of my mentor child.

90.1%

Since mentoring, my mentor child has made improvements in his/her:



Mentor Results continued

I feel that I benefit from being a Kids Hope mentor. **93.72%**

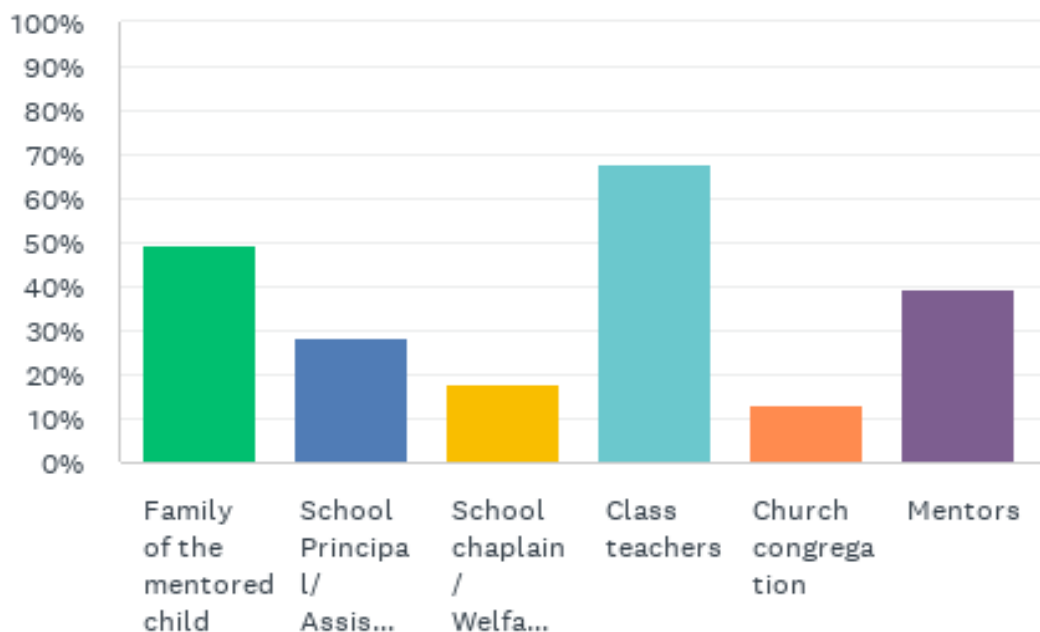
I feel supported by school staff. **93.39%**

I feel supported by church leadership. **95.28%**

I feel supported by the wider church community (e.g. prayer partners). **88.37%**

I have a strong, positive bond with my mentor child. **90.88%**

Who do you believe the Kids Hope program has benefited in addition to your mentor child?



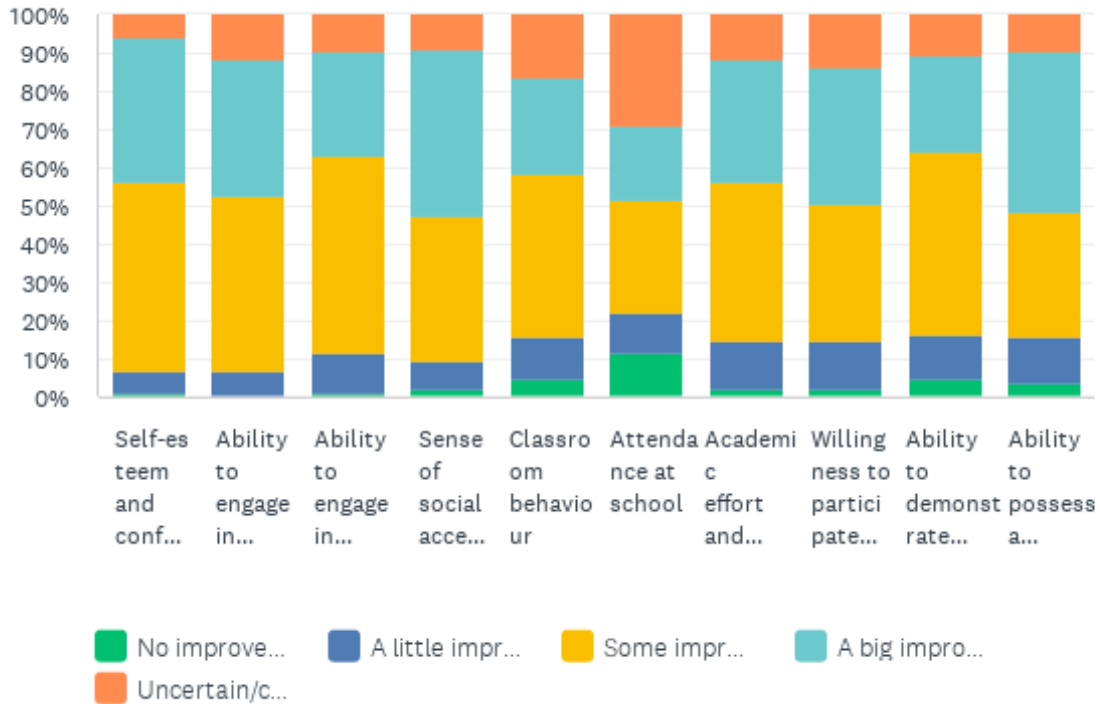
Who else has benefited?

Teacher Results

I believe the Kids Hope program has had a positive impact on the health and wellbeing of the mentored student this year.

93.2%

As a result of one-to-one mentoring, I have observed improvements in the mentored student's:



The mentored student looks forward to meeting their mentor each week. 98%

I believe the mentored student would benefit from participating in the Kids Hope program next year. 94%

I would recommend the Kids Hope program for other students. 99%

I believe the Kids Hope program is easily implemented into the school setting. 97%

I feel supported by the Kids Hope volunteers, including the coordinator and mentor. 92%

Quotes

As part of the Evaluation Survey we also ask participants to provide us with quotes so that we can gauge individualised impact. Here are just a few of them.

Mentor Quotes

Are there any other ways you believe the Kids Hope program has impacted the health and wellbeing of the mentor child?

He has improved tremendously in the behaviour issue he was having.

I have seen an increase of awareness and interest in others and of their feelings.

Has attended school more regularly.

Coming from a large family, having someone who invests in just her, has helped her see herself as an individual with worth.

Confidence and communication skills have much improved.

Increased attendance at school.

I believe consistency has given my child confidence in his own abilities and confidence that things will work out ok.

My mentor child is far more relaxed and not as anxious as she used to be! She gives me very good eye contact now compared to when we first started three years ago!

My child is always at school on the day I am due to see her. Absenteeism is a concern for school staff.

When speaking with his mum – her main comment was, “he would never miss a Thursday.”

She is learning that she can be honest and still be accepted. (She has a tendency to tell untruths.)

My mentor child has particularly shown great benefit from being on the receiving end of one-to-one attention. A large, disrupted and broken family life seems to give her little individual attention.

It has made him feel special and of worth.

Supporting her transition into a new school and country.

To be herself and not try to impress others.

A confidence that she can just talk and talk and talk to me, knowing that I'm listening and interested. I believe she has an outlet in me, which she might be lacking at home since the sudden change in family dynamics.

He has accepted genuine concern and has become more open to his family/school environment.

She has started to think of how others feel.

Fulfilled need for a male role model in his life.

Our sessions give him a bit of an anchor for the week. Doesn't want to miss a session.

She has grown to trust me which she was wary at first. She tells me that my time with her is the best part of school.

A stronger sense of trust in the adults in his world.

Given more confidence and security.

The child, the teacher and the parents have noticed my mentor child increase in confidence, resilience and ability to make friends having moved to a new school in 2023 and having experienced some school refusal and anxiety at the start of the year.

She was so pleased to share with her peers that she had a mentor and when asked by them what a mentor was, she answered, "she's a friend and someone I want to be with!"

I have been able to supply emotional support and a loving time when mentoring. She knows I am a constant in her life.

He has improved his interpersonal skills well after his traumatic incident at the start of the year.

He feels special, and knows he is valued.

Increased confidence and willingness to learn.

My child knows and uses me as her "safe person". When she's unable to have a voice she understands she is able to speak to me. Having one person who is safe and reliable has helped build confidence and resilience.

Class teacher: more focussed on learning, staying in the classroom and more able to verbally express how she is feeling. Family: some emotional needs met through mentoring so less negative behaviours at home.

Principal has said that it is one of the best programs in the school.

From the school office staff: "Oh my goodness, the smile on the student's face when he saw his mentor brought a tear to my eye. And the hug he gave her was so genuine. It's something we don't see from him much. Your program is incredible and life changing. Well done to you all!"

Improvement of self-esteem reflects on behaviour in class.

Child's mum made sure she thanked me personally.

Not as many suspensions or sitting outside the Principal's office, an hour off for the teacher.

My child has learnt to regulate her emotions better, making home situations a little easier for parents and same for in school.

The child has become more settled and behavioural issues have also improved for all who are connected with him.

What benefits (if any) have you experienced being a Kids Hope mentor?

Being accepted as a vital link in the chain of support, education and contributor to my mentees life at school.

Experiencing how you can impact a child's life in everything that we can take for granted that the child does not have.

Great experience in seeing changes in a child when they regain confidence in themselves to achieve things that they never thought possible. Also, to help them understand what can be done to overcome obstacles and situations they have experienced and enjoy having friends to play with at school.

I'm learning and growing. She's challenging me in small ways and we are learning more about each other and our bond is strengthening.

Being a Kids Hope mentor has taught me the impact that spending an hour a week can have on a child. It's opened my eyes to the fact that there are children in my community who live in poverty, with no positive role models. It has shown me how I can make a difference in someone's life, by providing friendship and guidance.

As a previous teacher I am able to connect on a deeper level with my child than ever as a class teacher. Knowing that she looks forward to our time together and we have developed a close strong bond as she grows in confidence is incredibly heartwarming. Seeing her go from strength to strength despite trials and family complexities fills me with so much joy.

The joy of seeing a student grow in confidence.

A sense of being able to make a difference, no matter how small.

That being a mentor is as much a benefit to me as it is for the child.

Exposure to the issues that affect a generation that I have little other contact with these days. An opportunity to share some fun, be a sounding board, offer support and a safe place.

I feel the program has provided a meaningful activity in which to partake in retirement.

My communication skills have improved somewhat, along with a better understanding of someone that has his disabilities.

Benefit for me is the privilege of being able to make a difference in my child's time at school, helping her to deal with friendship issues and being a listening ear when she needed it. Also seeing her grow and mature into a more confident young person.

Child is no longer called to Principal or Vice Principal office for correction because of his behaviour. Child is appointed as School Leader for production. Teachers have come up to me to say how much he has changed.

Coming from a sole parent household, he is looking for positive male affirmation which I have been able to provide.

I asked my child what he enjoyed most out of the many activities we shared together over the previous 12 months. He blew me away when he said: "everything".

I think I personally gain as much as my student. Sometimes it makes my heart sing.

Teacher Quotes

How has the Kids Hope program benefited your school community in addition to the mentored student this year?

It benefits the school community by supporting the mentor child and his behaviours. He has positive interactions with his peers, teachers and the wider school community.

Other students across school benefitted. School able to emotionally support a wider range of students than would be possible without the mentors.

It has shown the school community that we care.

It has helped give students a sense of consistency that they need, which otherwise might have been difficult to provide on a large scale for many students.

It has helped the class teacher immensely as there are some students that need that special one to one time with another adult long term and that is not always possible for us.

It has provided an outlet for students to be themselves and discuss issues they may not necessarily discuss with others in the school community. It provides a sense of belonging and worth.

Mentor has been able to connect with the student and let me know of information (family and social situations) that I was unaware of, due to lack of time being able to speak to the child.

It takes a village and this enables targeted support to be given.

It adds to the connected sense of the school community.

It is nice to be involved with people from outside the school community.

The social and emotional support the program provides to the students is critical. They often need one to one attention that focuses on their wellbeing. This has seen many students benefit from the program.

It's helped to also give us some time as well. We have classes with often 25 children and having a Kids Hope mentor in for the students with extra needs helps the teacher to also be able to check in with other students while that one child's emotional and social needs are being met.

Kids Hope mentors are helpers, volunteers and provide additional assistance to the already over-extended teachers in our schools. With 95% of the students getting the benefit of one teacher the 5% tend to fall through the cracks needing that little bit extra attention that one teacher may not be able to provide. Kids Hope mentors fill that void.

It has been wonderful to establish a relationship with the support teacher that comes in for the student and discuss ideas that we could do to further ensure that she is developing socially and emotionally.

It has been great to have some additional insight into the student's thoughts and feelings that his mentor has been able to extract during all the one on one sessions.

Not only has there been a fantastic connection with the students, but I feel there has been a positive impact on me personally, simply by a quick check in. The school community greatly appreciate the morning teas too.

Absolutely amazing job! The students love having their mentors come each week. Such an important role.

It has been wonderful getting to know the Kids Hope mentors over a number of years. It is great for the mentor students to have consistency in their lives with someone they can talk to each week.

It makes the children feel special and some of these children do not feel special at home.

I think it is an amazing program that should be in every school!

A very valuable program that has very special people who provide an amazing service.

The mentor has been amazing for the student. I have nothing but good things to say about her and the program. Thank you!

I have two mentors working with me this year and I have been blown away by their kindness and dedication in their role as mentors.

KH are amazing individuals who are truly amazing to give of themselves in the way they do. Their commitment and care of individual students has made a massive impact for those who are fortunate enough to have a mentor. Please say a BIG thank you (I do regularly), it is making a huge difference to those students involved. Thank you for providing this service, it's splendid to see how much it means to the individual students. Attendance is affected enormously by the mentor's presence.